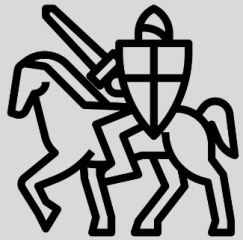




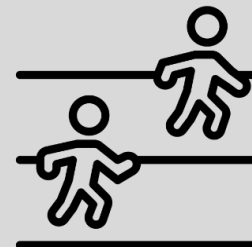
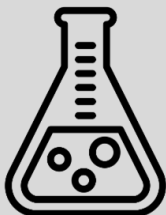
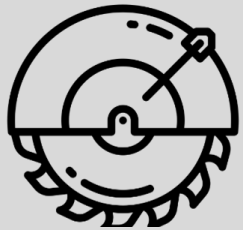
Year 9 Pathways 2022



Moving from Key Stage 3 to Key Stage 4



- The opportunity to choose subjects that you really enjoy
- The start of your exam courses
- The start of your chosen 'Pathway' to a future career



Learning in Years 10 & 11

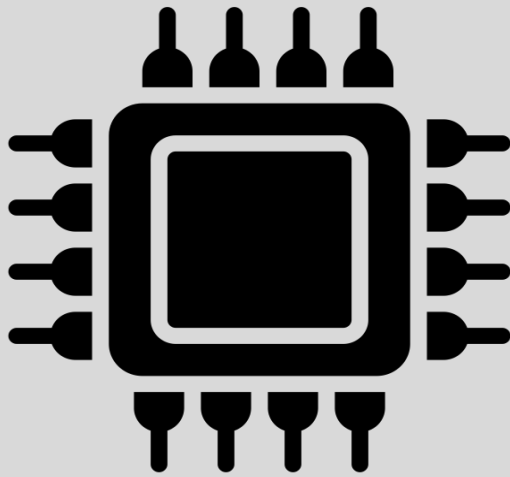


Core
Curriculum



Option Choice
Curriculum

The Core Curriculum



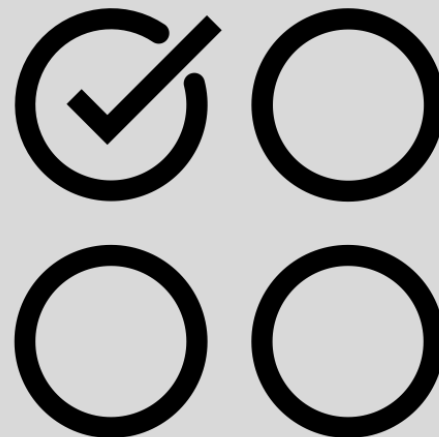
- English Language
- English Literature
- Maths
- Science
- P.S.H.E.
- P.E.

Option Choice Curriculum

- GCSE Art
- GCSE BVT
- GCSE Computer Science
- GCSE Dance
- GCSE Drama
- GCSE Design & Technology
- GCSE Textiles
- GCSE French
- GCSE Geography
- GCSE German
- GCSE History
- **GCSE Italian**
- GCSE Music
- GCSE Spanish
- **GCSE Triple Science**

VOCATIONAL AWARDS (TECH AWARDS OR CAMBRIDGE NATIONALS)

- Animal Care
- Child Development
- Engineering
- Hospitality & Catering
- Sport BTEC First Award
- Creative i-Media



Triple Science

If you choose triple Science, this takes **one** of your **four** option choices.

Italian

You must have an agreement from Mrs Cassar regarding this choice

Broad and Balanced

Keep your future options open



Consider:

- Your interests
- Your strengths
- Your likely education post 16
- Any career aspirations



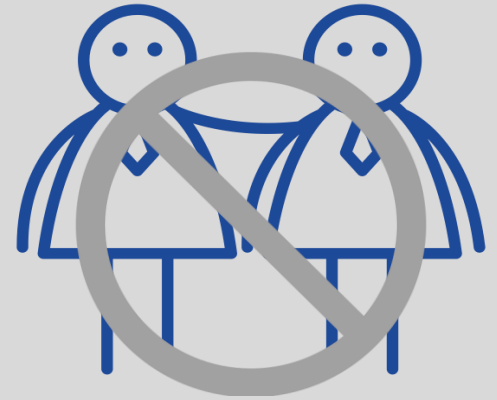
English Baccalaureate

ENGLISH LANGUAGE * ENGLISH LITERATURE * MATHS * SCIENCE *
GEOGRAPHY OR HISTORY * A LANGUAGE

- We strongly recommend students choose our EBacc pathway
- The EBacc is made up of the subjects which are considered essential to keeping students' options open for many degrees and future careers.
- A study by the UCL shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a student will stay on in full-time education.
- Sutton Trust research reveals that studying the EBacc can help improve a young person's performance in English and maths.
- The government's ambition is to see 75% of students studying the EBacc subject combination at GCSE by 2022 and 90% by 2025.

Do not consider:

- What your friends are doing
- Your favourite teachers
- What you think is an “easy option”



PILTON COMMUNITY COLLEGE

RESILIENCE * TRUST * KINDNESS * RESPECT * COURAGE * RESPONSIBILITY

Home

About Us

Students

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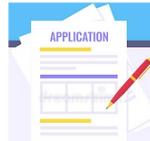
Beyond Pilton

INTRODUCTION

Pathways
Your guide to courses
in Years 10 & 11



APPLICATION GUIDE



CORE SUBJECTS



ART & DESIGN



ANIMAL CARE



BVT



CHILD DEVELOPMENT



COMPUTER SCIENCE



DANCE



DESIGN & TECHNOLOGY



D & T TEXTILES



DRAMA



ENGINEERING



GEOGRAPHY



HISTORY



HOSPITALITY



LANGUAGES



MUSIC



SCIENCE



SPORT



The Pathways Booklet



Pathways

Your guide to courses in
Years 10 & 11

- Details of all the courses we offer can be found in our Pathways booklet
- This can be found and downloaded on our website or a paper copy can be requested from the school
- Each page describes the course content, assessment details and progression opportunities

Art & Design GCSE

GCSE Art is a creative, imaginative and rewarding two year course, building on the development of key stage 3. During your course you will produce two projects each year on a variety of themes which will form your portfolio. We aim to supply you with a range of exciting and stimulating opportunities to express yourself in a personal, skilful and independent way.

In art lessons you can choose to work in a variety of ways, with many different materials. You will research a range of exciting artists to help inform your knowledge and ideas. There will be the opportunity to take part in art trips to galleries and sometimes to work with visiting artists. Homework is set weekly and encourages further development and freedom to explore your technical skills, giving time to research ideas independently. We expect a high degree of commitment in terms of time and practice.

Assessment

- The course is in two sections:
 - the portfolio (60% of the grade)
 - the exam, a five project (40% of the grade)

Both the portfolio and the exam are assessed using four criteria, each with equal weighting:

Recording - Using photography, painting and other materials to record your work (25%)

Experimenting - Combining techniques to find your own voice (25%)

Artistic research - Learn from artists that you admire (25%)

Outcome - Create your own best idea (25%)

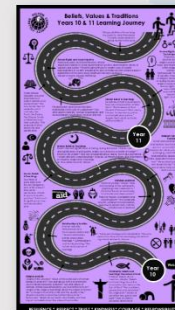
Progression - Art & Design is a creative job, you will be creative in the workplace and in your own time.



ART AND DESIGN

Beliefs, Values & Traditions

Beliefs, Values and Traditions is a vital area of study. We believe it is important for all young people, particularly those from North Devon, to appreciate the diversity of multi-cultural Britain. We want them to be better informed about a wide range of current and religious affairs, providing them with skills in making decisions about moral problems and encouraging them to discuss ideas and listen to the views of others.



Content

Central to BVT lessons is the exploration of really important questions, giving a platform to discuss and reflect on philosophical and spiritual questions.

- Does money make us happy?
- What happens when we die?
- How should we live?
- If God exists, why is there suffering?

We will also be discussing how we can do with:

- Relationships
- Religion and spirituality
- Religion and ethics
- Religion and the environment
- The challenges of modern life

Assessment

- Three written papers of the end of year 11.
- Living with the physical environment (35% of total marks)
- Challenges in the human environment (35% of total marks)
- Geographical applications (30% of total marks)

Extended writing is a requirement, with the highest scoring question worth 12 marks.

Progression

Students will be able to go on to study Geography at A-Level and beyond. The skills and knowledge gained from studying Geography are held in high regard by colleges, employers and universities.

For more information, please contact the BVT team.

For more information, please contact the BVT team.

Geography GCSE

The GCSE Geography course provides the opportunity for students to understand more about the world, the challenges it faces and their place within it. This specification (9001/0001) will require students to concentrate more on UK Geography, to extend their local knowledge and develop a competence in maps, fieldwork and geographical skills.

Content

Living with the physical environment

- The challenge of natural hazards: earthquakes, tropical storms, extreme weather and climate change
- The living world - ecosystems, tropical rainforests and hot deserts
- Physical landscapes in the UK: rivers and coasts
- Challenges in the human environment
 - Urban issues and challenges - a study of Mumbai and Bristol
 - The changing economic world - a study of Nigeria and the UK
 - Resource management - a study of how land is shared and managed globally

Geographical applications

- Issue evaluation - a decision making exercise
- Fieldwork - two local investigations

Assessment

- Three written papers of the end of year 11.
- Living with the physical environment (35% of total marks)
- Challenges in the human environment (35% of total marks)
- Geographical applications (30% of total marks)

Progression

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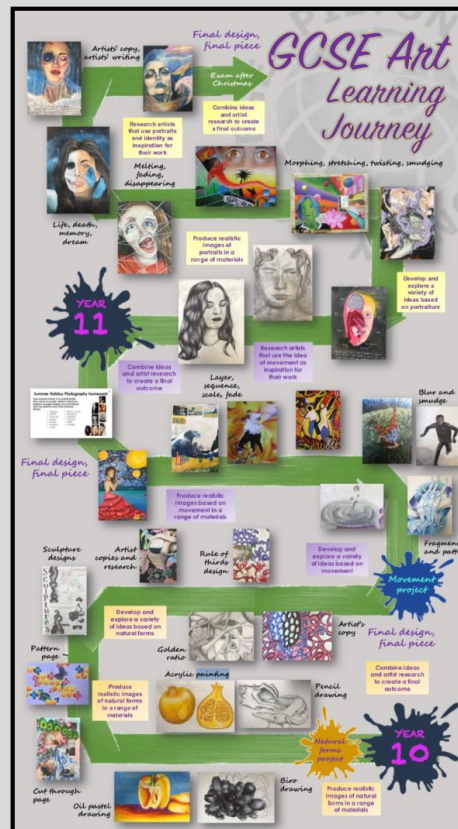
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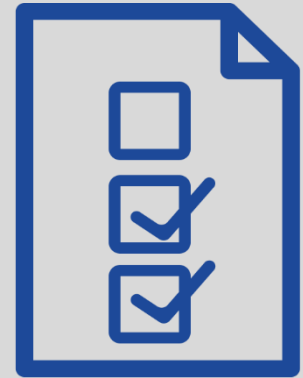
For more information, please contact the BVT team.

All the courses we offer have produced subject Learning Journeys which will provide you with more details regarding what will be taught in Years 10 and 11 and when different topics will be taught.



Making your Choices

- View the Pathways booklet
- Read the subject pages
- Visit the Pathways website
- Look at the subject Learning Journeys
- Watch the Head of Department video
- Contact the Head of Department if you have any subject queries



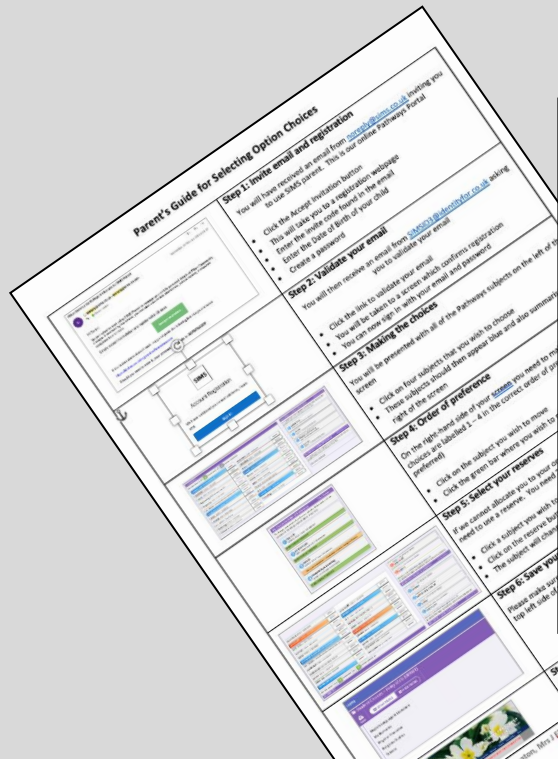
Pathways Curriculum Broad & Balanced

- Decide on **four** option choices.
- Place them in order of preference (1 most – 4 least)
- Select **two** reserve courses in case you are not able to have all of your choices
- Number these 5 & 6



Submit your Choices

- This year you will make your choices through our SIMS ONLINE Portal
- You will receive an email invitation asking you to register to our online Portal
- A help guide is attached to your initial letter and on our website



Full selection

You have chosen **4 of 4** ✓ courses and **2 of 2** ✓ reserves from this list

Animal Care BTEC Award Level 1 & 2	Reserve	Art & Desn GCSE 9 - 1 Full Course	Reserve
Belief V&T GCSE 9 - 1 Full Course	Reserve	Computing GCSE 9 - 1 Full Course	Reserve
Dance GCSE 9 - 1 Full Course	Reserve	Drama GCSE 9 - 1 Full Course	Reserve
Engineering BTEC Tech Award Level 1/2	Reserve	French GCSE 9 - 1 Full Course	Reserve
Geography GCSE 9 - 1 Full Course	Reserve	German GCSE 9 - 1 Full Course	Reserve
HE: Chd.Dv Cambridge Nationals Certificate Level 1 & 2	Reserve	History GCSE 9 - 1 Full Course	Reserve
Hospitality & Catering Level 1/2 Certificate	Reserve	Italian GCSE 9 - 1 Full Course	Reserve
Music GCSE 9 - 1 Full Course	Reserve	PE GCSE BTEC Tech Award Level 1/2	Reserve
PE GCSE GCSE 9 - 1 Full Course	Reserve	R. E. GCSE 9 - 1 Full Course	Reserve
R. E. GCSE 9 - 1 Short Course	Reserve	Spanish GCSE 9 - 1 Full Course	Reserve
Technology GCSE 9 - 1 Full Course	Reserve	Technology GCSE 9 - 1 Full Course	Reserve
DT:Food St GCSE 9 - 1 Full Course	Reserve		

My Choices in Order of Preference (Total Choices: 4)

To change your order of preference select a choice and click the position in the list you would like to move it to.

- 1 Animal Care**
BTEC Award Level 1 & 2 Full selection
- 2 French**
GCSE 9 - 1 Full Course Full selection
- 3 Hospitality & Catering**
Level 1/2 Certificate Full selection
- 4 Spanish**
GCSE 9 - 1 Full Course Full selection

My Reserves in Order of Preference (Total Reserves: 2)

To change your order of preference select a reserve and click the position in the list you would like to move it to.

- 1 History**
GCSE 9 - 1 Full Course Full selection
- 2 Technology**
GCSE 9 - 1 Full Course Full selection



Important Dates

- Pathways launched
- Choices completed by

Thursday, 17th February

Friday, 11th March



Help and Guidance

Danny Heaton – dheaton@pilton.college

Julia Elston – jelston@pilton.college

General Pathways information – pathways@pilton.college