Drama Learning Journey

Leading to GCSE Drama with a focus on: devising Drama, creating realistic characterisation, and developing analysis and evaluation skills.

Emphasis

Pitch Push Diction Access
Intronation ATTON Rhythm
INTONATION Rhythm



I can use music and movement to create meaning on stage.

Physical theatre

I can understand and apply Stanislavski's 'system' in my performance.

I can identify a character's

intentions and emotional

journey and apply this to

performance.

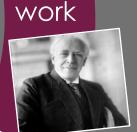




I can devise a performance using I can effectively use Frantic Assembly performance techniques in my

performance.

I can create a realistic character with emotional range.



Script

real events.



Shakespeare

I can understand and use Shakespeare's language in a performance.



Objectives

Storytelling

Physicality

Hatton Garden

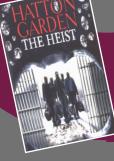
Heist

I can use a range of stimuli to create a





range of **Dramatic** Techniques to develop my performance.



I can collaborate with others and share ideas.

Drama

Greek

Theatre

I can work as part of a group during rehearsals.



Stimulus

Melodromo I can create sympathy in a performance.

I can apply the conventions of Greek theatre to interaction

my performance.

storyline in

I can create a basic character.

I can identify the conventions of Melodrama.



Darkwood Manor

I can create a clear performance.





