

## Year 9 Topic Overview - Netball

### Know it!

	Knowledge	Date
	I can pass the ball on the move to speed up my movement in a game.	
	I can demonstrate holding space at a throw in.	
	I am starting to turn efficiently in a game.	
	I am able to bring the ball under control with one hand.	
	I am able to umpire skills learnt in this unit and demonstrate respect for umpires.	
	I demonstrate respect for team mates in a competitive game situation.	
	I know the difference between a free and a penalty pass and who should take them.	
	I understand the role of each player in the team.	
	I understand why there is a preferred order/sequence that the ball should travel up the court.	
	I know some centre and backline set plays.	

### Prove it!

<b>Head</b> Knowledge	I can identify problems with technique and apply teaching points to correct these mistakes.	
<b>Heart</b> Respect	I inspire others to participate and progress in sporting activity.	
<b>Hands</b> Competitive	I can demonstrate with some accuracy and success skills, techniques and tactics in challenging activities.	

### Link it!

I can transfer skills and understanding from Netball to other invasion games.
I can transfer aspects of knowledge, respect and competitive development from one activity to another.
Respect is a Pilton School Value.
I am aware of further opportunities to be physically involved in netball outside of lessons.

### Say it!

Vocabulary	
Throw in	If the ball goes out of play a <b>throw in</b> is taken.
Hold Space	I could <b>hold space</b> to get free for a side line pass.
Mark	I can <b>mark</b> my player, the space and the ball.
Penalty Pass	If someone contacts or obstructs my team get a <b>penalty pass</b>
Efficient	I am more <b>efficient</b> if I turn in the air, then I am ready to pass the ball.
Role	GS and GA have a <b>role</b> of shooting in the game
Umpiring	I enjoy being in control of the game when I am <b>umpiring</b> .
Set Play	There are various <b>set play</b> ideas that work well in netball.
Competitive	When I play a <b>competitive</b> game I aim to win it.
Sequence	It is better to bring the ball down the court using specific <b>sequences</b> of players.
Respect	I <b>respect</b> the umpires' decision.
Knowledge	I am trying to improve my <b>knowledge</b> of netball every lesson.

