

# Year 9: Topic Overview 1

## The basics

### Know it

|                                                                  |  |
|------------------------------------------------------------------|--|
| I can .....                                                      |  |
| Say the alphabet                                                 |  |
| Spell my name                                                    |  |
| Introduce myself- name, age and nationality                      |  |
| change the endings of nouns depending on the gender and quantity |  |
| make adjectives agree with nouns                                 |  |
| name the colours                                                 |  |
| change the endings of colours to agree with the noun             |  |
| name the pets                                                    |  |
| say whether I have pets and how many                             |  |
| use different parts of the verb 'avere'- to have                 |  |

### Link it

Can you make any connections with other languages you have learnt? Do you notice any similarities?

### Prove it

In this unit you will be assessed in listening and speaking  
Prepare for this test by revising the vocabulary and structures below.

## L'alfabeto italiano

|                   |                      |                |
|-------------------|----------------------|----------------|
| <b>Aa</b> a       | <b>Hh</b> acca       | <b>Qq</b> qu   |
| <b>Bb</b> bi      | <b>Ii</b> eee        | <b>Rr</b> erre |
| <b>Cc</b> ci      | <b>Ll</b> elle       | <b>Ss</b> esse |
| <b>Dd</b> di      | <b>Mm</b> emme       | <b>Tt</b> ti   |
| <b>Ee</b> e (egg) | <b>Nn</b> enne       | <b>Uu</b> ooh  |
| <b>Ff</b> effe    | <b>Oo</b> o (orange) | <b>Vv</b> vu   |
| <b>Gg</b> gi      | <b>Pp</b> pi         | <b>Zz</b> zeta |

|                             |                                         |              |
|-----------------------------|-----------------------------------------|--------------|
| <b>Jj</b> I lunga<br>doppia | <b>Kk</b> cappa                         | <b>Ww</b> vu |
| <b>Xx</b> ics               | <b>Yy</b> ipsilon (In parole straniere) |              |

## C and G sounds

### Hard sounds (K-key, G- garden)

|                            |                          |
|----------------------------|--------------------------|
| <b>ca:</b> casa            | <b>ga:</b> gatto         |
| <b>co:</b> cosa, ascoltare | <b>go:</b> singolare     |
| <b>cu:</b> cucina          | <b>gu:</b> gusto, lingua |

### Soft sounds ( ch-chair, J-Jug)

|                 |                   |
|-----------------|-------------------|
| <b>ci:</b> ciao | <b>gi:</b> pagina |
| <b>ce:</b> cena | <b>ge:</b> gelato |

## H makes the sound hard

|                      |                         |
|----------------------|-------------------------|
| <b>chi:</b> chiavi   | <b>ghi:</b> Inghilterra |
| <b>che:</b> maschera | <b>ghe:</b> margherita  |

## Una conversazione

|                  |                                |
|------------------|--------------------------------|
| Buongiorno!      | Buongiorno!                    |
| Piacere!         | Piacere!                       |
| Come ti chiami?  | Mi chiamo.....                 |
| Quanti anni hai? | Ho tredici/quattordici<br>anni |
| Di dove sei?     | Sono Inglese!                  |

## I colori

1. **azzurro-** blue
2. **giallo-** yellow
3. **rosso-** red
4. **bianco-** white
5. **nero-** black
6. **grigio-** yellow
7. **verde-** green
8. **arancione-** orange
9. **marrone-** brown
10. **rosa-** pink
11. **viola-** purple

## I miei animali

1. **un topo-** mouse
2. **un cane-** dog
3. **un serpente-** snake
4. **un coniglio-** rabbit
5. **un pesce-** fish
6. **un criceto-** hamster
7. **un gatto-** cat
8. **una tartaruga-** turtle
9. **un cavallo-** horse
10. **un uccello-** bird

## il verbo avere

**io ho-** I have  
**tu hai-** you are  
**lui ha-** he has  
**lei ha-** she has  
**noi abbiamo-** we have  
**voi avete-** you have (pl)  
**loro hanno-** they have