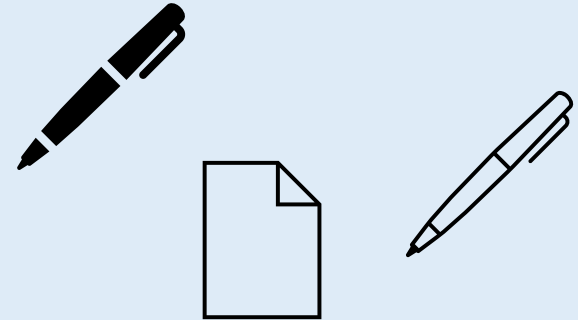


Click on the link to watch a copy of
this PowerPoint explained by Dr
Bowden

<https://web.microsoftstream.com/video/5d74e528-33aa-4931-92dd-e4314e54835e>

Home learning: End of year assessment revision

- What do I need?
 - Piece/s of paper, or flashcards if you have them
 - A pen or pencil
 - Your knowledge organiser for your year group (you already have a copy and a copy is on Teams/Classcharts)



Year 9 Geography

Knowledge organiser booklet

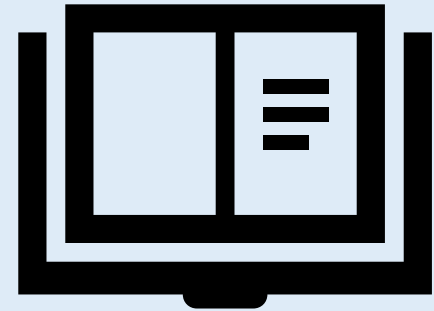


Instructions

- You will need to keep this booklet safe as you will need it each term to revise for your assessment.
- Your teacher will tell you which sections you need to revise for each test. Make sure you prepare the correct ones!

Home learning: Revision

- The aims of this task are to
 1. Help you prepare for your assessment.
 2. Help you develop study skills that you can apply to other subjects.



What do I revise?

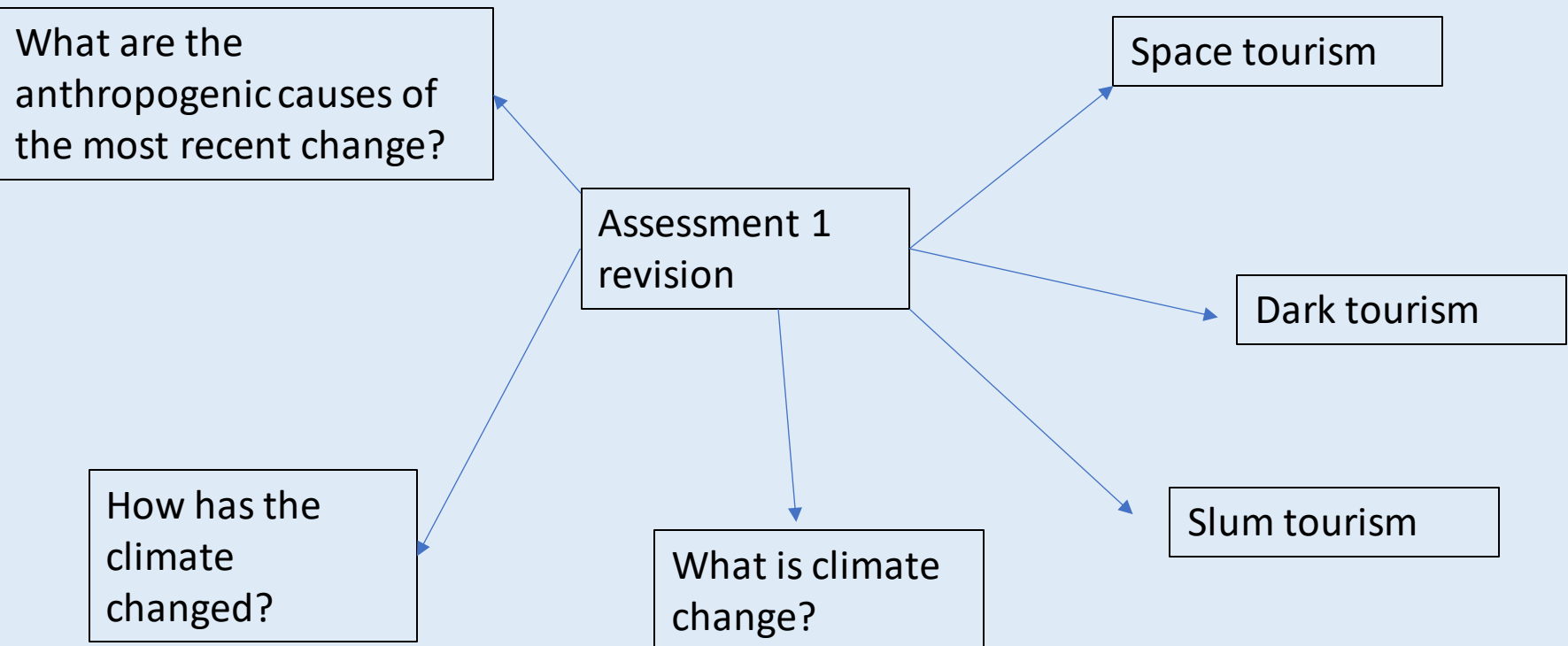
- Your end of year assessment will cover the following topics
 - Topic 1 = Types of extreme tourism
 - You made a mind map on these earlier this year. You also made flashcards – find these and use them!
 - Topic 2 = Who are the IPCC and why are they important, and what can we do about climate change?
 - You made flashcards on these – find them and use them
 - **Topic 3 = What is ‘the danger of a single story’? What is colonialism?**
 - **Topic 4 = Upper course and key terms**

Recap 1: Mind maps

Step 1: What can you remember?



- Make a full page copy of a mind map including the topic areas that you want to revise
- Add what you can remember to it. Use the same colour for this, don't change!



What are the anthropogenic causes of the recent climate change?

- Anthropogenic = human
~ Driving cars

Assessment 1 Revision

→ Space tourism

- Holidays in space
- Super expensive
- Great experience

→ Dark tourism

- spaces associated with death and suffering

→ Slum tourism

- Visiting slums like Kibera in Kenya
- Invading people's privacy

What is climate change?

- The long term change in our climate

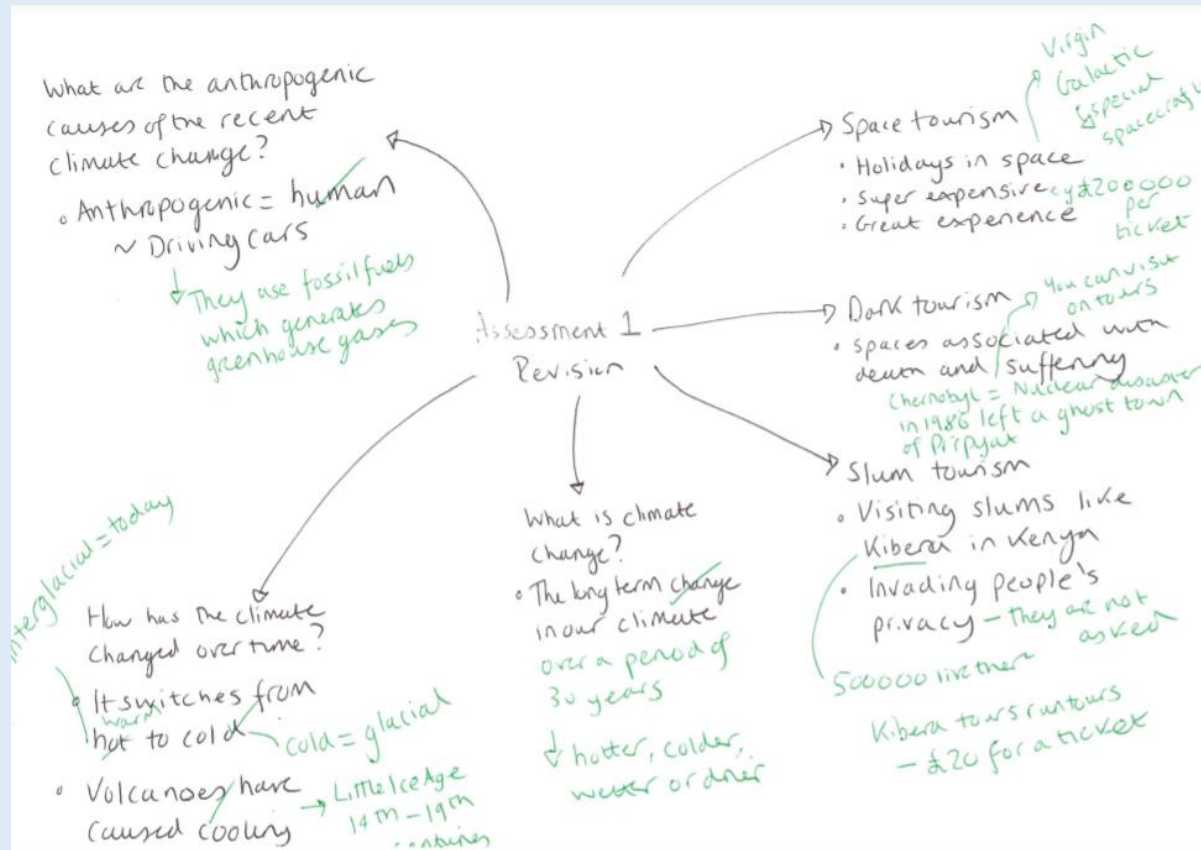
How has the climate changed over time?

- It switches from hot to cold
- Volcanoes have caused cooling

Step 2: What can you add?



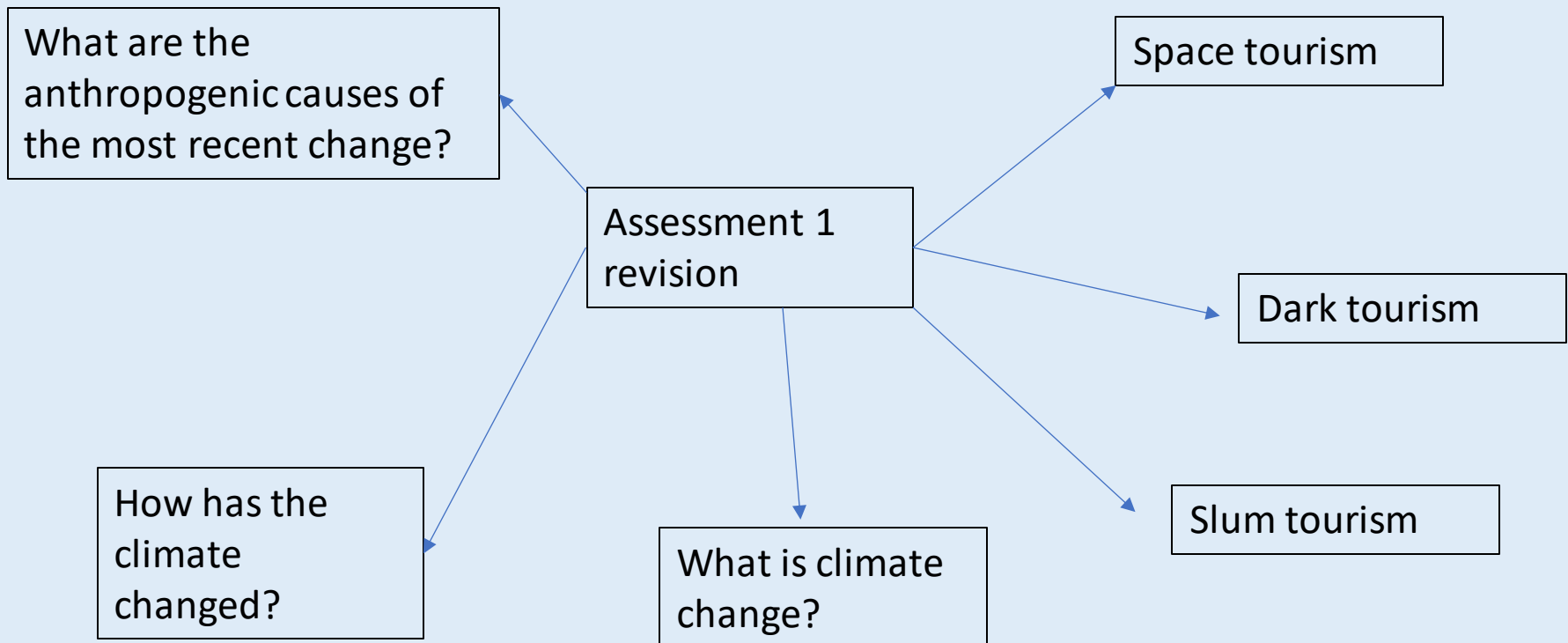
- Change the colour of your pen.
- Use your knowledge organiser to add information to each branch. You could also tick things you got right.



Step 3: What can you remember now?



- Turn over the paper.
- Switch back to your first colour.
- Make a new blank copy of your first mind map and add what you can remember.



What are the anthropogenic causes of the recent climate change?

• Anthropogenic = human

- 1) Burning fossil fuels
- 2) Cutting down trees

How has the climate changed over time?

- It switches from warm interglacial periods to cold glacial periods
- There was a little ice age caused by volcanoes erupting. The Thames used to freeze.

What is climate change?

- The long term change in our climate over a period of at least 30 years.

Assessment 1 Revision

→ Space tourism

- Trips to space with companies like Virgin Galactic. This is a reusable spaceship that acts a bit like a plane.
- Tickets are very expensive (£200,000)

→ Dark tourism

- Holidays to places we associate with death and suffering
- Chernobyl is where a nuclear accident happened in 1986.
- A huge exclusion zone was created including Pripyat.
- You can visit on tours and see how the area has changed

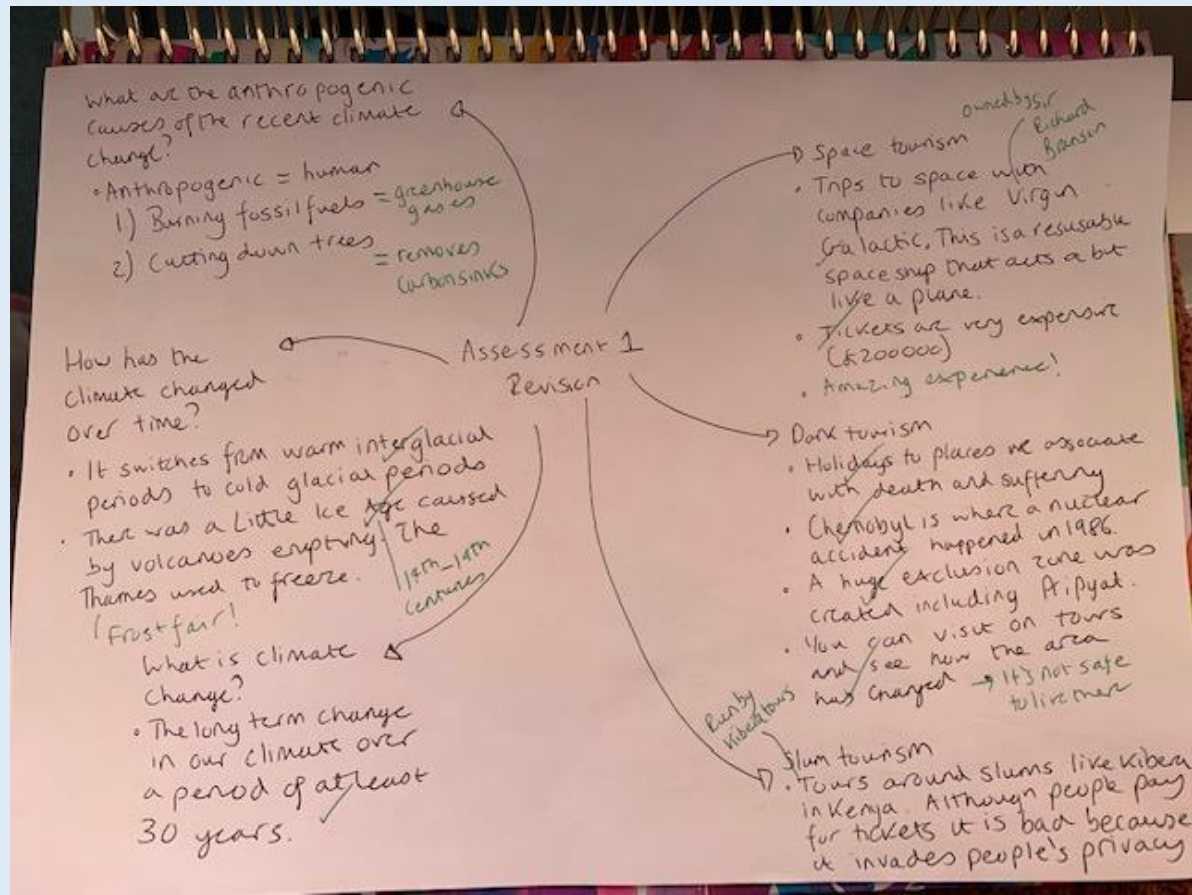
→ Slum tourism

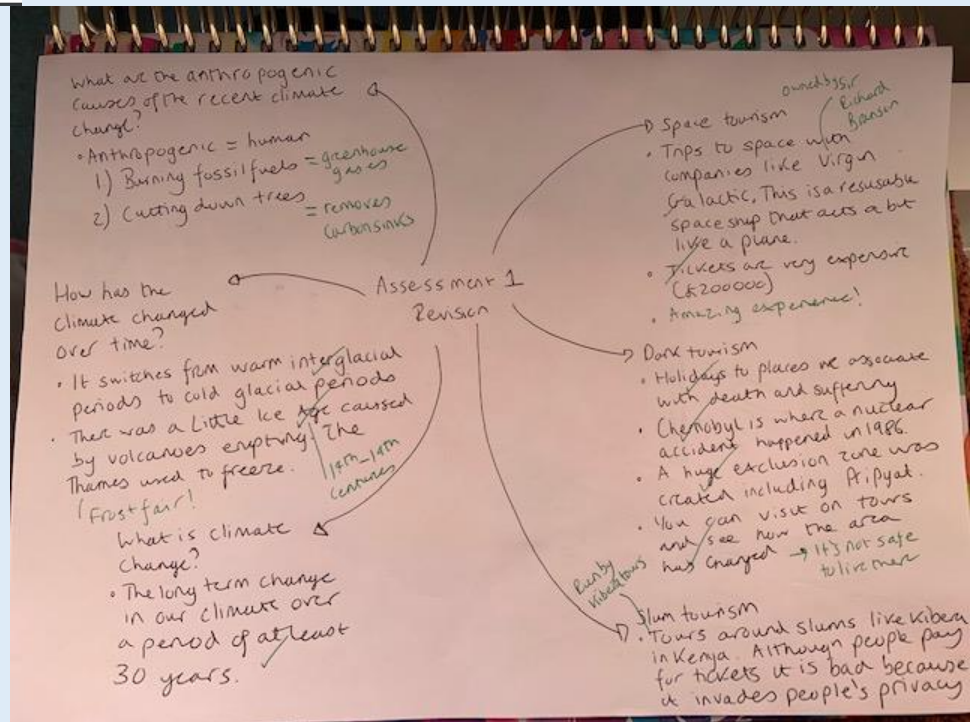
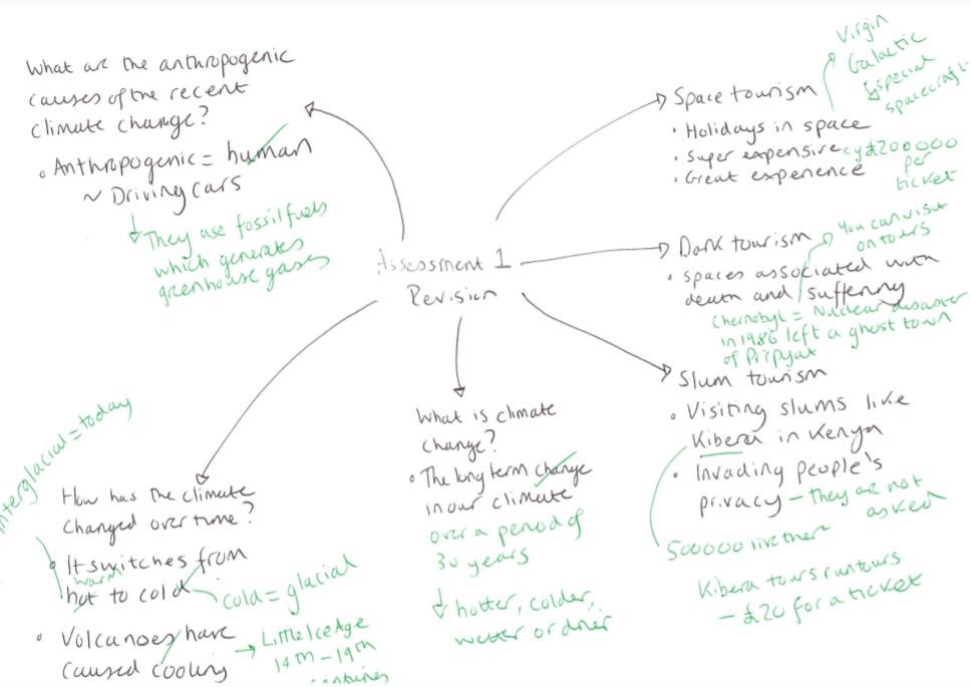
- Tours around slums like Kibera in Kenya. Although people pay for tickets it is bad because it invades people's privacy

Step 4: What can you add?



- Change the colour of your pen again.
- Use your knowledge organiser to add information to each branch. You could also tick things you got right.

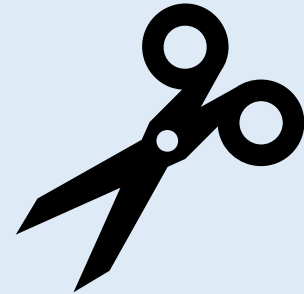
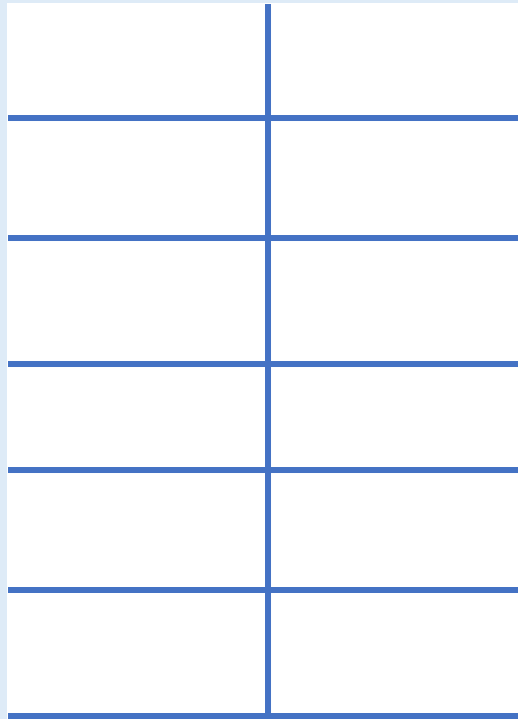
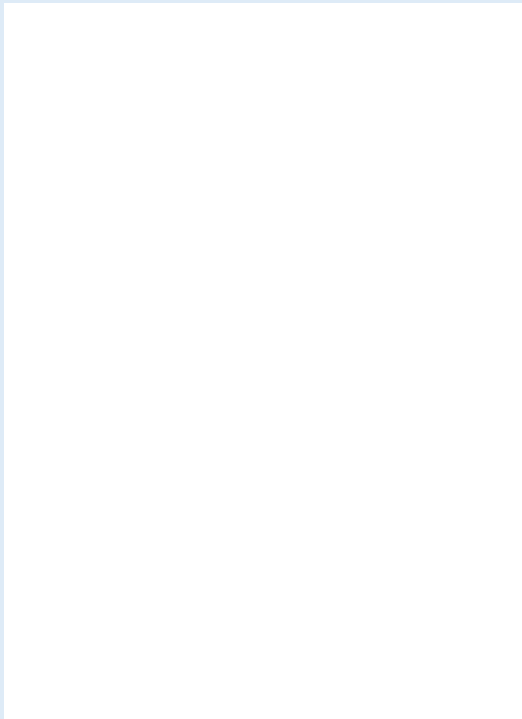




Recap: How do I use flashcards?

What if I don't have flashcards?

- You can easily make some flashcards using paper



Making a flashcard

- Put a question on the front and an answer on the back. It's as simple as that 😊
- Make sure you use your knowledge organiser at this stage to ensure what you learn is correct.

UNIT 3: BEING RESPONSIBLE CONSUMERS

Key terms



Goods - are things that are made to be sold. Items that exist for humans' wants and needs.



Services - intangible (can't touch it) tasks done by someone else to help you e.g. hairdresser.



Producer - is a worker who makes goods and services for other people to use and enjoy.



Consumer - is someone who purchases and enjoys the use of goods and services.

What are goods?

Things that are made to be sold.
Items that exist for humans' wants and needs

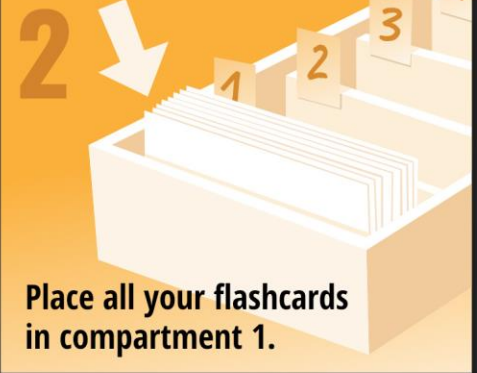
How do I revise with the flashcards?

- If you don't have a box you can just use piles.

USING FLASHCARDS TO REVISE

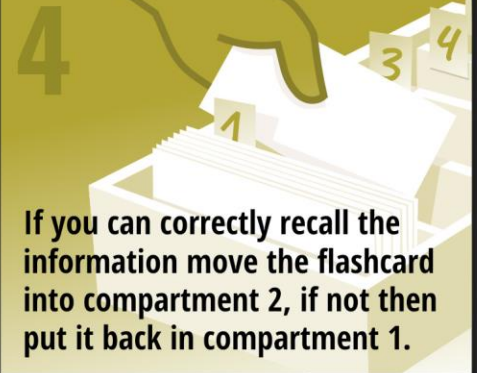
by @inner_drive | www.innerdrive.co.uk

1 Split a box into 5 different compartments and label them 1 to 5.



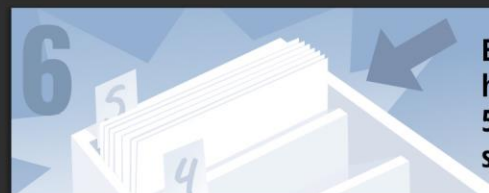
Place all your flashcards in compartment 1.

3 Test yourself on a flashcard



If you can correctly recall the information move the flashcard into compartment 2, if not then put it back in compartment 1.

5 Continue to test yourself and each time you correctly recall the information, move the flashcard into the next compartment. Flashcards from compartment 1 should be reviewed daily, with flashcards from compartment 2 being reviewed every other day, compartment 3 every third day and so on.

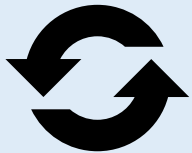


Eventually, all your flashcards will have been transferred to compartment 5 and the information they contain stored in your long-term memory.

What do I do now?



- You have done some independent revision for your assessment, well done!



- Get your families and friends to test you on your flashcards, to move all of your cards to compartment 5.



- Good luck!