

Topic Overview

Year 9: Role models and life experiences

Know it I can	
Use a range of adjectives to describe role models.	
Name my role models and give reasons for my choices.	
Give a short description in the 3 rd Person about a role model.	
Use a range of verbs in the Past Tense to talk about personal past achievements.	
Give nouns for the parts of the body.	
Use language needed to talk about illnesses and injuries.	

Link it Include the following structures in your work. Look back in your book for examples of where you have used these structures before. Refer to the walls/booklet/textbook for more ideas.			
A variety of intensifiers and adjectives		A range of 3rd Person verbs in the Present Tense	
A range of opinion structures		A range of past participles using the 1 st Person (<i>Higher- use of the 3rd Person</i>)	
Accurate word order with connectives and time phrases		Language needed to talk about illness and injury	

Review and recycle	
Present opinions: Ich mag/ich liebe/ich hasse/ich finde... <i>Higher structures- ich kann..nicht leiden / ...gefällt mir (nicht)</i> Past Participles Ich habe...gesehen / gegessen / gespielt	Extensions-Connectives weil/ denn / obwohl Adjectives ... (+ intensifier) sehr/ziemlich/total/so (+ adjective) toll/ interessant / einfach / schwierig / doof / furchtbar / langweilig

Prove it In this unit you will be assessed in reading, listening and translation. Prepare for this test by revising the vocabulary and structures on your Knowledge Organiser.

Topic Overview

Year 9: Music tastes and festivals

Know it I can	
Give nouns for a range of music types and instruments.	
Use a range of adjectives and connectives to give reasons for my music preferences.	
Use the 3 rd Person to describe a band or musician.	
Make comparisons between different types of music and bands.	
Understand a range of question words linked to the topic of a music festival.	
Use a variety of verbs in the Past Tense to talk about a past music festival.	

Link it Include the following structures in your work. Look back in your book for examples of where you have used these structures before. Refer to the walls/booklet/textbook for more ideas.			
A variety of intensifiers and adjectives		A range of past participles using the 1 st Person (<i>Higher- use of the 3rd Person</i>)	
Adjectives in the comparative (<i>Higher – use of the superlative</i>)		A range of nouns to refer to music and musicians	
A range of opinion structures in the Present Tense		Possessive pronouns (sein / ihr)	
Accurate word order with connectives and time phrases		Simple opinions in the Past Tense	

Review and recycle	
Present opinions: Ich mag/ich liebe/ich hasse/ich finde... <i>Higher structures- ich kann..nicht leiden / ...gefällt mir (nicht)</i> Past Participles Ich habe...gesehen / gegessen / gespielt / gearbeitet Ich bin.....gegangen / gefahren Future Tense Ich werde/möchte...gehen/ fahren / spielen / machen / sehen	Extensions-Connectives weil/ denn / obwohl Adjectives ... (+ intensifier) sehr/ziemlich/total/so (+ adjective) toll/ interessant / einfach / schwierig / doof / furchtbar / langweilig Object pronouns Ich finde ihn/sie/es.....

Prove it In this unit you will be assessed in listening, reading speaking, writing/ translation. Prepare for this test by revising the vocabulary and structures on your Knowledge Organiser.
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