



REVISION AT PILTON

Supporting you to succeed

NAME:

RESILIENCE | RESPECT | KINDNESS | COURAGE | TRUST | RESPONSIBILITY

REVISION AT PILTON

1

SUMMARISE



[Complete your Revision Timetable \(included in this guide\). Download a copy here.](#)



[Organise your stationery and work area](#)



[Revision Clocks](#)



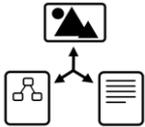
[Create Flash Cards](#)



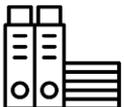
[Creating a Mind Map](#)



[Create revision Notes using the Cornell Method](#)



Dual coding: combine written text with diagrams, sketches or visual aids in your mind maps, clocks, notes and flash cards



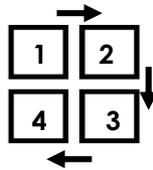
[Save your resources in folders by subjects](#)

2

REVISE



Re create your mind map or revision clock from memory: If stuck re-look at the mind-map or clock and redo in a different colour. Start with a small section then move to the whole thing



Retrieval Relay Race: Write as much as you can about a topic in box 1, read your notes for five minutes, add further info on the topic in box 2. Repeat for box 3 and 4.



Have a friend or family member test you with your flash cards



Create a Question and Answer sheet. Cover the answers and write out your answer again. Cover the question and rewrite the question from the answer

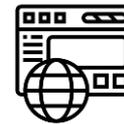


BLURT out and write down all that you know on a topic in a set time (10 minutes max.), then refer to your revision guide and add anything you forgot in a different colour. Any areas in a different colour need revision guides and a mind map.

3

TEST YOURSELF

[Completing practice questions is the best way to consolidate knowledge and identify your gaps](#)



Visit the exam board website and download past papers. Watch the video to see how to do this



Complete the questions under timed conditions. General rule is 1 mark = 1 minute. Do this for 15 minutes – 20 minutes



Mark your answers



Those questions you have not answered well need to be revised in the remaining session time



After revising go back to the questions and redo in a different colour



Repeat

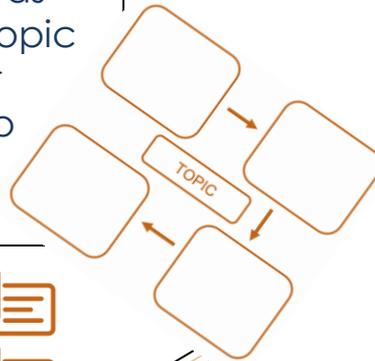
REVISE – ACTIVE RECALL

Re-create your revision clock from memory: Take two colours of pen. Spend five minutes completing each segment of your clock from memory. Check your notes and take your second pen. Add in additional notes you missed the first time around. Combine with Dual Coding ideas.

This is the process to embed the knowledge into your long term memory. This is a critical part of the revision process.



Retrieval Relay Race: Write as much as you can about a topic in box 1, read your notes for five minutes, add further info on the topic in box 2. Repeat for box 3 and 4.



Re create your mind map from memory: You have three lives to recreate your mind map from memory. Each time your are stuck you can refer back to your mind map but you lose a life. After three lives you need to start the mind-map from the beginning. There is a video on the website modelling this technique.



Question and Answers

Create a series of questions and answers. Cover the answers and write out your answer again. Cover the question and rewrite the question from the answer



Question	Answer

BLURT out and write down all that you know on a topic in a set time (10 minutes max.) then refer to your revision guide and add anything you forgot in a different colour pen. Any areas in a different colour need further revision resources created.



Have a friend or family member test you with your flash cards.



TEST YOURSELF – EXAM QUESTIONS



Completing practice questions is the best way to apply the knowledge you have learned. This embeds your understanding further. You also become familiar with repeat questions and specific vocabulary that you will need to use.

