

Islamic Beliefs and Teachings

Muhammad (pbuh)



The night of Power



The night Journey



The Hijrah– Departure



Muhammad Dies: 632AD



Sunni

Def:

Who should rule?



Six Articles of Faith

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Shi'a

Def:

Who should rule?



Five Roots of Usul-ad-Din

- 1.
- 2.
- 3.
- 4.
- 5.

Similarities

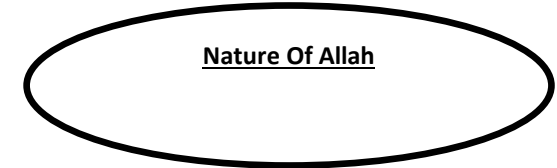
Differences

<u>Similarities</u>	<u>Differences</u>

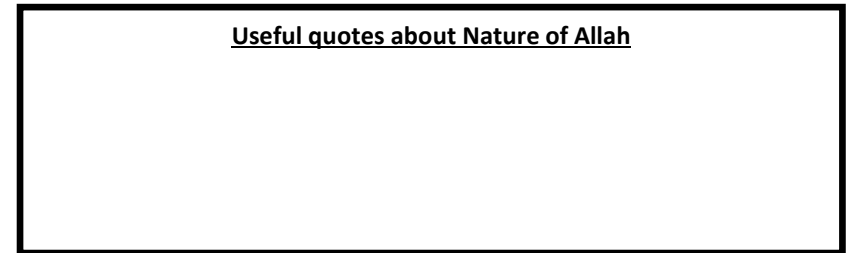
Importance/Impact on a Muslim's life



Nature Of Allah



Useful quotes about Nature of Allah



Role of Angels:

Nature of Angels:

Jibril:

Mika'il:



Prophet (Risalah)

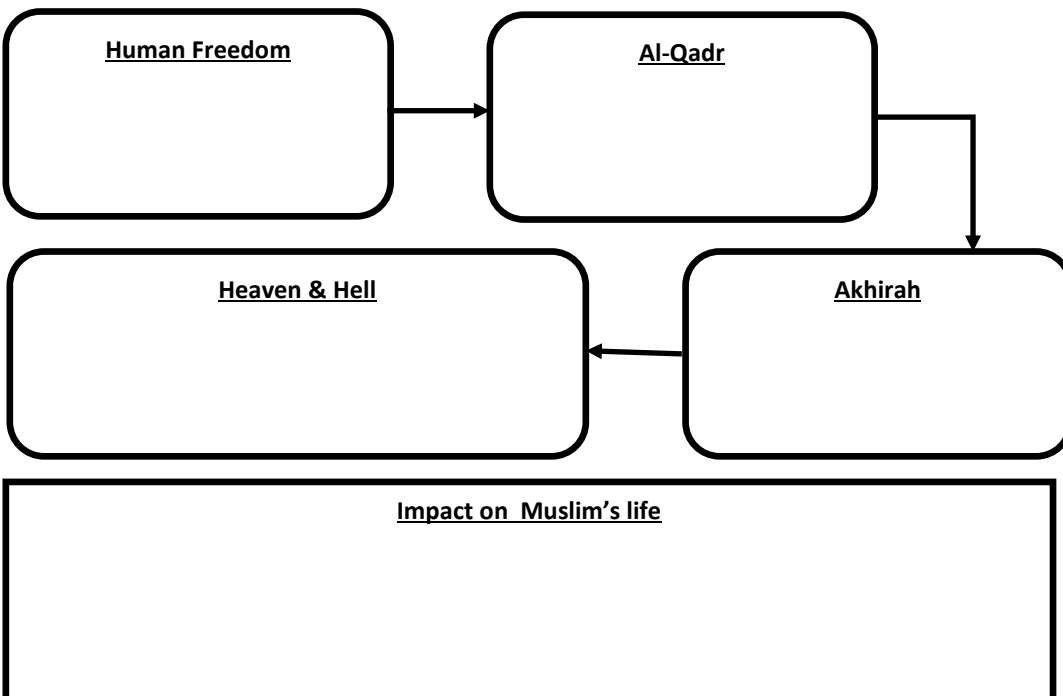
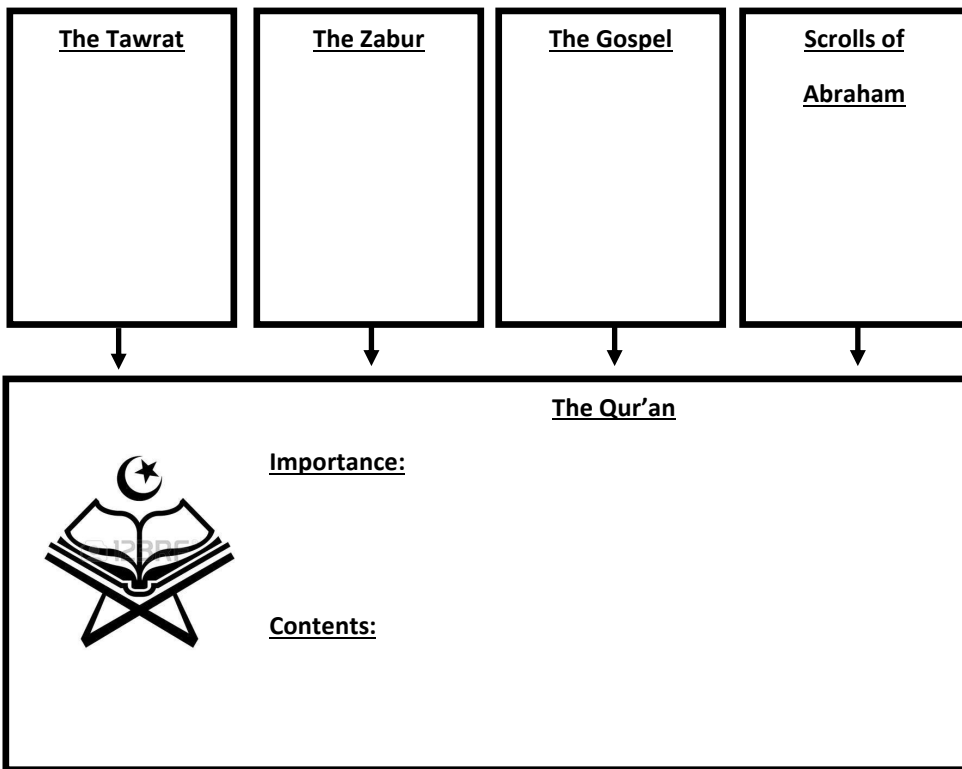
Importance

Adam

Ibrahim

Muhammad

<u>Prophet (Risalah)</u>	<u>Importance</u>
<u>Adam</u>	
<u>Ibrahim</u>	
<u>Muhammad</u>	



Sample Exam questions

1 mark multiple choice questions:

1. Which of the following is the belief in angels?

A) Tawhid
B) Imamah
C) Malaikah
D) Nubuwwah
2. Which of the following is the concept of prophethood?

A) Nubuwwah
B) Risalah
C) Hadith
D) Prophets

2 mark questions (bullet point two beliefs/teachings/examples:

3. Give two of the Usul-Al-Din.
4. Name two of the prophets, other than Muhammad.

4 Mark questions (Explain two beliefs/Teachings):

5. Explain two ways in which a belief in Muhammad might influence Muslims today.
6. Explain two ways in which belief in angels might influence a Muslim today.

5 mark questions (same structure as the 4 mark but use supporting quotation from the Qur'an)

7. Explain two Muslim beliefs about the Qur'an.
8. Explain two Muslim teachings about Judgement.

12 mark questions (arguments to support, arguments from a different point of view, evaluate the arguments-which ones are good/bad and why? Come to a justified conclusion) Create a mindmap of what you put into the following question.

"The best way to understand God is to describe God as Omniscient"

Evaluate this statement and include the following:

- Examples from Islamic teachings
- Arguments to support the statement, arguments that disagree
- Justified conclusion